



**What do you value
the most for your
child at school?**

Learning through Play

Why play ?

AT RAMANUI SCHOOL, WE BELIEVE...

Play is an essential part of a child's social, emotional, physical and cognitive development.

It allows children to test ideas, work through uncertainties, explore social interactions and make sense of the world around them.

We use the Values and Key Competencies in the New Zealand Curriculum document to guide our teaching and learning through a Play Based Learning Environment.

We are able to observe and plan for authentic learning experiences for individual and groups that are specific for our children at Ramanui School.

Our focus is on social, emotional and cognitive growth through play which allows the academic learning to take place in small groups.

We are finding that the children are developing an eagerness to learn in a Play Based Learning environment.

The Philosophy of Learning through Play

Primarily, play is:

self-chosen and self-directed;

process rather than product driven;

contains structures or rules established by the players themselves;

imaginative, non-literal and removed from reality;

occurs between those who are active, alert and non-stressed.

(Gray, 2013; Brewer, 2007)

‘Not all children are ready to learn the same thing at the same time in the same way.’

(Kathy Walker 2006)

Physical Development

Strong, healthy bodies
Coordination
Stress Management
Physical confidence
Fine & large motor skills
Agility

Cognitive Development

Scientific & mathematical thinking
Language Skills
Literacy Skills
Research and inquiry skills
Independent thinking

**Play at School
Develops Children
Four Ways**

Social Development

Cooperation
Negotiation
Collaboration
Socialization
Rules formation
Conflict resolution

Emotional Development

Empathy
Impulse Control
Self-regulation
Persistence
Resilience
Self-confidence
Joy

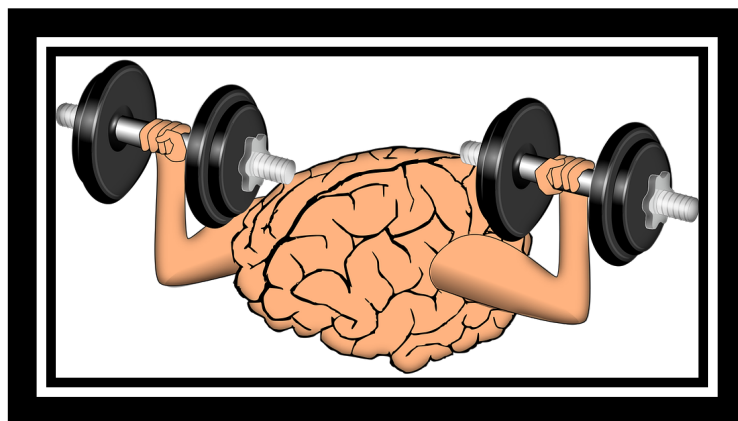
Urges / Passions / Interests.

Rather than viewing children learning in 'subjects', developmental research acknowledges the 'urges' that children have in their play.

Urges (also known as schema) encourage the neurological pathways to 'come online'. Neural pathways grow through nurture and play.

Biologically, play is the tool to ensure survival, through the Practice of Skills and Inquiry.

It is fundamental wiring!



What are your children's urges?

They could be...

Gathering

Transporting

Construction

Enclosures (Huts)

Enveloping

Patterning and ordering

Transformation

Climbing

Digging

Families

Running and chasing

Posting

Tumbling

Tug of war

Playing with water



Through PLAY your child learns to...

- Solve problems
- Collaborate and communicate with others
- Take risks and build resilience
- Negotiate conflict
- Gain independence and confidence
- Be a creative and imaginative thinker
- Take turns and share
- Make decisions
- Build positive relationships
- Show empathy towards others

Creating and building trust and positive relationships are fundamental to our happy and safe environment for our tamariki. In Rooms 8 & 6 we are 'Bucket Fillers'.





Go Play

Two words that lead to active and engaged play, exploration, discovery, and learning.

Two words that show trust in children as learners and value their time, energy, and choices.

Two words kids should hear more often.

Ramanui School
85 Fairfield Road,
HAWERA.
06 278 7412.